**Graphic Display of the Curriculum**

Using **ONE** of the three templates provided below, describe the typical curriculum for fellows. If more than one curricular option is offered, please copy the template and include all options available within the program.

**Option 1** – Block Rotations in Months

Using the template provided below for Appendix C, describe in block form the typical curriculum for fellows by **months** including the institution.

Curricular components may be offered in blocks or longitudinally. An example of the latter is a regularly scheduled clinic attended over a period of time while assigned to other rotations. Those components offered in block assignments each year should be recorded in the block template. Those clinical experiences offered longitudinally should be recorded separately in the longitudinal templates by year. You should not include conferences, lectures, or other didactic experiences in the longitudinal template.

**Year 1**

BLOCK ROTATIONS

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **July** | **August** | **September** | **October** | **November** | **December** | **January** | **February** | **March** | **April** | **May** | **June** |
|  |  |  |  |  |  |  |  |  |  |  |  |

LONGITUDINAL EXPERIENCES

|  |  |  |  |
| --- | --- | --- | --- |
| Type of experience | Time commitment per week | Number of weeks per year | Amount of time in months (e.g., 40 half days=1 month) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Year 2**

Not applicable

BLOCK ROTATIONS

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **July** | **August** | **September** | **October** | **November** | **December** | **January** | **February** | **March** | **April** | **May** | **June** |
|  |  |  |  |  |  |  |  |  |  |  |  |

LONGITUDINAL EXPERIENCES

|  |  |  |  |
| --- | --- | --- | --- |
| Type of experience | Time commitment per week | Number of weeks per year | Amount of time in months (e.g., 40 half days=1 month) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Year 3**

Not applicable

BLOCK ROTATIONS

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **July** | **August** | **September** | **October** | **November** | **December** | **January** | **February** | **March** | **April** | **May** | **June** |
|  |  |  |  |  |  |  |  |  |  |  |  |

LONGITUDINAL EXPERIENCES

|  |  |  |  |
| --- | --- | --- | --- |
| Type of experience | Time commitment per week | Number of weeks per year | Amount of time in months (e.g., 40 half days=1 month) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Option 2** – Block Rotations in Four-Week Stints

Using the template provided below for Appendix C, describe in block form the typical curriculum for fellows by **four-week stints** including the institution.

Curricular components may be offered in blocks or longitudinally. An example of the latter is a regularly scheduled clinic attended over a period of time while assigned to other rotations. Those components offered in block assignments each year should be recorded in the block template. Those clinical experiences offered longitudinally should be recorded separately in the longitudinal templates by year. You should not include conferences, lectures, or other didactic experiences in the longitudinal template.

**Year 1**

BLOCK ROTATIONS

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

LONGITUDINAL EXPERIENCES

|  |  |  |  |
| --- | --- | --- | --- |
| Type of experience | Time commitment per week | Number of weeks per year | Amount of time in months (e.g., 40 half days=1 month) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Year 2**

Not applicable

BLOCK ROTATIONS

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

LONGITUDINAL EXPERIENCES

|  |  |  |  |
| --- | --- | --- | --- |
| Type of experience | Time commitment per week | Number of weeks per year | Amount of time in months (e.g., 40 half days=1 month) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Year 3**

Not applicable

BLOCK ROTATIONS

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

LONGITUDINAL EXPERIENCES

|  |  |  |  |
| --- | --- | --- | --- |
| Type of experience | Time commitment per week | Number of weeks per year | Amount of time in months (e.g., 40 half days=1 month) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Option 3** - Other

If your program does not use block rotations, please describe how your curriculum is structured below. Illustrating the structure graphically is encouraged. Programs choosing this option should be aware that using a non-provided template may cause delay in the application review as it may lead to additional reviewer questions.